



**O'BRIEN FOUNDATION ALUMNI ATTENDING RECEPTION
AT GOVERNMENT HOUSE JULY 24, 2018**



**Front Row. Left to Right. Marc Cormier (2018) Her Honour Jocelyn Roy Vienneau , Lieutenant Governor,
His Honour Ronald Vienneau , James Rowinski (2018)**

**Second Row, Dr. Krista Byers-Heinlein (2008), Janelle Mazerolle (2018), Len Lanteigne (1983),
Diana Loomer (2018)**

**Third Row, Rachael Wyatt (2015), Dr. David Themens (2014), Dr. Lynne Gouliquer (1999),
Dr. David Ogilvie (1976)**

**Fourth Row, Lillian MacNeill (2016), Luke MacNeill (2015), Dan Chevrier (2015), Dr. Albert Fraser (1976),
Kathryn Malcom (2018), Deborah Robichaud (1978)**

Fifth Row, Dr. Jill Watson (1992), Samuel Gagnon (2018), Dr. W. Barry Miller (1977), Dr. Phil Parker (1981)

Dr. Barry Miller Retires as Executive Director of the O'Brien Foundation



Dr. Jill Watson (1992) and Dr. W. Barry Miller (1977)

1977

Miller, W. Barry, Saint John, New Brunswick: Doctoral Studies in Education, University of Florida.

Board Member 2003 - 2009

Board Chairman 2007 – 2009 During this time period he was also Chair of the Selection Committee as the Board was responsible for all activities.

Executive Director 2009 – 2018

He was appointed *Executive Director* in 2009 in response to a new Governance Model adopted by the O'Brien Foundation

Board Member 2019 Barry has been invited to serve as member of the Board beginning January 1, 2019 immediately following his retirement date of December 31, 2018.

In the closing comments in his report as Executive Director to the Board of the O'Brien Foundation Barry said *"I am inspired by the human-interest stories that are shared with much appreciation by members of the alumni. There is a sense of community that is being developed.*

Through their personal correspondence there is an expressed feeling that the alumni can, by providing financial assistance to the foundation, contribute to other young men and women who could benefit from this work.

A concerted effort has been made to make personal contacts. This experience has been most rewarding. Some of the enthusiastic responses can be viewed on the website. The number of e-mail addresses on file to date is 138. There are now 46 personal photographs and biographies of members of the alumni on our website under the section Where Are They Now?

I have appreciated the close working relationship and support of members of the Board. Thank you to all members for their positive contributions in interest, time and especially expertise."

1992 (Jill Watson has been named the new Executive Director January 1, 2019.)

Watson, Jill, Harvey Station, New Brunswick: Doctoral Studies in English Literature, University of New Brunswick

Before pursuing post-graduate studies, Jill had worked extensively in communications and public relations for the Government of Canada. From 1998 - 2010, she developed and taught courses for the University of New Brunswick (Fredericton and Saint John), St. Thomas University, and the University of Maine, while raising her family in St. Stephen and Rothesay, New Brunswick. Although research, writing, and publishing have been the common thread unifying her intellectual and professional endeavours, Jill's greatest pleasure has come from working with students and colleagues, meeting new people and getting to know them through their stories.

From 2012 to 2016, Jill's consulting business took her to Alberta, during which time she collaborated with Barry to help produce the O'Brien Foundation's initial newsletters. Since moving back to New Brunswick (Fredericton) in 2016, she has continued working on a variety of projects and is delighted to be reconnecting with friends old and new.

Dr. Jill Watson has been appointed Executive Director of the O'Brien Foundation and is scheduled to take office on January 1, 2019. Jill will be working with Barry during this period of transition.

Past Board Chairs

1973 - 1983 Chief Justice Charles J.A. Hughes
1984 - 1997 Dr. Colin B. Mackay
1998 - 1999 Dr. Thomas Clair
2000 - 2002 Dr. Phyllis LeBlanc
2003 - 2004 Chief Justice Ernest Drapeau
2005 - 2006 Dr. Edmund Kayser
2007 - 2009 Dr. Barry Miller
2010 - 2012 Dr. Carmen Poulin
2013 - 2018 Dr. John Tivendell



Beverley G. Smith (1992)
Smith, Beverley G., Fredericton, New Brunswick;
Sabbatical Studies in Legal Ethics and
Professional Conduct, Cambridge University

A native of New Brunswick, Professor Smith received his legal education at the Faculty of Law, University of New Brunswick, when that faculty was located in Saint John, New Brunswick. Following graduation he practiced private and corporate law in the Provinces of New Brunswick, Alberta and Ontario. Returning to New Brunswick, Professor Smith joined the Provincial Department of Justice and also lectured in various fields of law in the Faculty from which he graduated.

In 1976 Bev became the Director of Law Reform for the New Brunswick Department of Justice, a position he held until 1980 when he joined the Faculty of Law in Fredericton to teach full time.

Included in his teaching fields was a course in professional conduct for lawyers, a topic in which he has had a strong interest. The course is now mandatory for the graduates of the Law School. He retired from the Faculty in 1996 and was made Professor Emeritus in the year 2000.

Professor Smith is the author of legal texts including *An Introduction to the Canadian Law of Trusts*, and *Professional Conduct for Lawyers and Judges*, the latter now in its fourth edition. He was the recipient of an O'Brien Foundation Fellowship, used in the preparation of the latter work. He is the author and chief draftsman of the Code of Professional Conduct prepared for the Law Society of New Brunswick.

Since retirement, Professor Smith has been active in volunteer projects in his home area of Vancouver Island, British Columbia.



Richard J. Scott Q.C. (1976)
Scott, Richard J., Fredericton, New Brunswick: Postgraduate
Studies in Law, University of Michigan

Richard J. Scott, Q.C. was appointed to the Federation Council by the Law Society of New Brunswick in November 2013. He practises in the Fredericton, New Brunswick office of McInnes Cooper focusing on legal research to resolve complex legal issues and appellate advocacy. Richard has a B.B.A. and LL.B. from the University of New Brunswick, and was called to the bar in 1976. He was appointed Queen's Council in 2003.

Richard has also played an active role in the governance of the Law Society of New Brunswick, serving as President in 2012-2013. He is also a member of the Statutory Rules Committee under the New Brunswick Judicature Act, a member of the New Brunswick Court of Appeal Bar Liaison Committee, and a member of the Canadian Association for Legal

Ethics. He serves on the Ethics Committee of the Law Society of New Brunswick, and on the Model Code Liaison Committee of the Federation of Law Societies of Canada.

Richard has been a part-time lecturer at the University of New Brunswick for 25 years in both the Faculties of Law and Engineering. He is a former President of the UNB Alumni Association and is a former member of UNB's Board of Governors and Academic Senates. He was recently a public representative on the governing Council of the Association of Professional Engineers and Geoscientists of New Brunswick.



Dr. Alan Sears
Professor - University of New Brunswick

Education: Bachelor of Education (History/English), University of New Brunswick, 1977.

Master of Education (Social Studies Curriculum), University of New Brunswick, 1985.

PhD (Educational Studies) University of British Columbia. Thesis topic "Scarcely Yet a People: State Policy in Citizenship Education: 1947-1982." 1996.

Dr. Sears is a Professor of Social Studies Education at the University of New Brunswick. He has been a social studies teacher for more than 40 years working at all levels from primary to graduate school. In the Faculty of Education at UNB he teaches undergraduate courses in teaching methods, social studies education, and comparative education and graduate courses in research methods and educational policy. He also regularly supervises PhD and MEd students. His research and writing have been in the fields of social studies, citizenship education, and history education. From 2014-2018 he has served as Editor of the journal *Citizenship Teaching and Learning*.

Dr. Sears's current scholarly projects include a book on the connections between the arts and the teaching of history being coauthored with Penney Clark from UBC, and a work on the links between history and civic education.



Dr. Andrea Morash
Assistant Professor - Mount Allison University

Education: BSc (honours) Biology MTA 2001-2005

PhD (biology) McMaster University 2005-2010

Postdoc 1: University of Cambridge, UK - Physiology and Metabolism

Postdoc 2: University of Tasmania, Australia - Aquaculture Physiology

Dr. Morash research interests can be broadly combined into the field of comparative and environmental physiology. She employs an integrated approach to her research and works at all levels of biological organization to determine physiological responses to the environment. Her work has spanned a broad range of taxa from humans, rodents, sharks, fish and shellfish across diverse environments and ecosystems. The cascade of mechanisms from the whole animal to the mitochondria that regulate oxygen (uptake, transport, consumption) and substrate (mobilization, cellular uptake, oxidation) supply, as well as mitochondrial function to ensure adequate energy production has been the focus of her research to date. She is interested in the effects of both environmental (natural and anthropogenic) and metabolic stress on these various levels of regulation, and how animals are able to modify these processes to maintain energetic homeostasis.



Dr. Sandra Byers

Former Board Member and Chair of the Selection Committee

Professor named Research Fellow with the Royal Society of Canada

E. Sandra Byers is a renowned clinical psychologist who is one of the most important, influential, and esteemed human sexuality researchers world-wide. Her extensive scholarly contributions have transformed understanding of sexual well-being, including of members of vulnerable groups. She is widely acknowledged as the world expert on sexual satisfaction. Her work has not only transformed her field of research, it has enhanced the lives of thousands of people.

E. Sandra Byers est une psychologue clinicienne de renom et l'une des plus importantes, influentes et estimées chercheuse en sexualité humaine au monde. Ses nombreuses contributions savantes ont changé la compréhension du bien-être sexuel, y compris celui des membres de groupes vulnérables. Elle est considérée comme l'experte mondiale en matière de satisfaction sexuelle. Ses travaux ont contribué à transformer son domaine de recherche et à améliorer la vie de milliers de personnes.

Citation from the Royal Society.



Diana Loomer

Diana Loomer is a PhD Candidate with the University of New Brunswick (UNB) Department of Civil Engineering. She is an NSERC Alexander Graham Bell Canadian Graduate Scholarship and Dr. William S. Lewis Doctoral Fellow. The focus of her PhD research is the evaluation of groundwater chemistry and occurrence of methane in private well water across southeastern New Brunswick.

Diana received her Bachelor's and Master's degrees in Environmental Geochemistry at UNB. She has worked in environmental consulting focused on industrial and agricultural contamination in New Zealand and also in relation to the mining industry in Vancouver, BC. Prior to the commencement of the research for her PhD dissertation, she worked at UNB as a research scientist in analytical method development related to scientific studies concerning deep geological repositories and the ultimate storage of nuclear waste.

Diana Loomer est candidate au doctorat au Département de génie civil de l'Université du Nouveau-Brunswick. Elle est titulaire d'une bourse d'études supérieures du Canada Alexander-Graham-Bell (CRSNG) et d'une bourse doctorale William S. Lewis. Sa thèse de doctorat porte sur l'évaluation de la chimie des eaux souterraines et la présence de méthane dans les puits privés au sud-est du Nouveau-Brunswick.

Diana a obtenu son baccalauréat et sa maîtrise en géochimie environnementale de l'Université du Nouveau-Brunswick. Elle a travaillé comme conseillère en environnement dans le domaine de la contamination industrielle et agricole en Nouvelle-Zélande ainsi qu'en lien avec l'industrie minière à Vancouver, Colombie-Britannique. Avant d'entreprendre ses recherches doctorales, elle a travaillé à l'Université du Nouveau-Brunswick à titre de chercheuse en conception de méthodes d'analyses pour les études scientifiques sur les dépôts géologiques profonds et le stockage ultime des déchets nucléaires.



Gilbert McLaughlin

Gilbert McLaughlin originally comes from Tracadie, in Northeastern New Brunswick. He is a proud member of the Acadian community that has always been committed to his community. He completed his bachelor's degree in Social Sciences, with specialization in Political Science, at the University of Moncton in 2011. Passionate about Acadian politics, he earned a master's degree in Political Thought and Analysis of Ideologies at the University of Ottawa in 2013.

Gilbert is presently a PhD candidate in Sociology at the School of Sociological and Anthropological Studies at the University of Ottawa. Conducted under the supervision of Stéphane Vibert, an associate of the Centre for Interdisciplinary Research on Citizenship and Minorities (CIRCEM), his research focuses on beliefs and collective imaginaries.

Gilbert McLaughlin est originaire Tracadie dans le nord-est du Nouveau-Brunswick. Fier de son appartenance à la communauté acadienne, il s'est toujours engagé dans sa communauté. Il complète un baccalauréat science sociale, spécialisation en science politique, à l'Université de Moncton en 2011. Passionné de la politique acadienne, il obtient une maîtrise en pensée politique et analyse des idéologies à l'Université d'Ottawa en 2013.

Gilbert est actuellement candidat au doctorat en sociologie à l'École de sociologie et d'anthropologie de l'Université d'Ottawa. Sous la direction de Stéphane Vibert associé au Centre interdisciplinaire de la recherche sur la citoyenneté et les minorités (CIRCEM), sa recherche porte sur le thème des croyances et des imaginaires collectifs.



James Rowinski

James originally hails from Nova Scotia but has called Fredericton home since 1995. He and his wife, Sarah, have three children together. For the past seven years, James has been active as a social studies teacher, curriculum-developer and consultant, researcher, and university instructor. After graduating from St. Thomas University in 2006 with a focus in philosophy and political science, he went on to complete consecutive Bachelor and Master of Education degrees from the University of New Brunswick. His M.Ed. thesis in Critical Theory focused on professional teacher identity scripts and inequities confronting beginning and early career teachers living in New Brunswick.

James is in the second year of Ph.D studies at the University of New Brunswick under the supervision of Dr. Alan Sears, Dr. Lee Windsor, and Dr. Lindsay Gibson (UofA). Through a community history project, which has partnered with the Government of New Brunswick, Veterans Affairs Canada, and the Provincial Archives of New Brunswick, his research challenges perceived knowledge gaps and deficit discourses that contribute to a blurry image of young learners and the nature of historical thinking.

James est originaire de la Nouvelle-Écosse, mais est établi à Fredericton depuis 1995. Sa femme Sarah et lui ont trois enfants. Au cours des dernières années, James a activement travaillé comme enseignant d'études sociales, concepteur de curriculum, conseiller, chercheur et professeur d'université. Après avoir terminé ses études en philosophie et sciences politiques (2006) à l'Université St Thomas, il a obtenu un baccalauréat et une maîtrise en éducation de l'Université du Nouveau-Brunswick. Sa thèse de maîtrise en théorie critique portait sur les scénarios d'identité des enseignants professionnels et les iniquités auxquelles les enseignants en début de carrière vivant au Nouveau-Brunswick font face.

James est en deuxième année de doctorat à l'Université du Nouveau-Brunswick, sous la supervision d'Alan Sears, Lee Windsor et Lindsay Gibson (Université de l'Alberta). Effectuée dans le cadre d'un projet sur l'histoire de la collectivité, en partenariat avec le gouvernement du Nouveau-Brunswick, Anciens combattants Canada et les Archives provinciales du Nouveau-Brunswick, sa recherche se penche sur les lacunes perçues en matière de connaissances et discours déficitaires qui contribuent à créer une image floue des jeunes apprenants et de la nature de la pensée historique.



Janelle Mazerolle

Janelle grew up in the French-Acadian village of Saint-Louis, New Brunswick. In May 2017, she graduated from her honours degree in psychology at the University of Moncton. The following September, she began her doctorate in clinical psychology, again at the University of Moncton. Throughout her studies, Janelle has worked as a teaching assistant in child development and psychobiology, as well as a research assistant in the field of child psycholinguistics.

Her honours thesis and her graduate studies pertain to mindfulness, and both were conducted under the supervision of Dr. Geneviève Bouchard from the University of Moncton. Her current research explores the potential adverse effects of mindfulness on people who show signs of anxiety and psychosomatic disorders. She hopes that this study will lead to more symptom-specific mindfulness-based interventions. Janelle has received support from the University of Moncton, the Social Sciences and Humanities Research Council of Canada (SSHRC), and she is honoured to be receiving additional support from the O'Brien Foundation.

Janelle a grandi dans le village franco-acadien de Saint-Louis au Nouveau-Brunswick. En mai 2017, elle a obtenu son baccalauréat spécialisé en psychologie de l'Université de Moncton. En septembre de la même année, elle a entrepris un doctorat en psychologie clinique à cette même université. Pendant ses études, Janelle a travaillé à titre d'assistante à l'enseignement en développement et psychobiologie de l'enfant ainsi que comme assistante de recherche dans le domaine de la psycholinguistique de l'enfant.

Sa thèse de spécialisation et ses études supérieures portent sur la pleine conscience et ont été menées sous la supervision de Geneviève Bouchard de l'Université de Moncton. Son projet de recherche actuel est axé sur les effets indésirables possibles de la pleine conscience sur les personnes montrant des signes d'anxiété et de troubles psychosomatiques. Elle espère que sa recherche permettra de concevoir des interventions basées sur la pleine conscience et axées sur des symptômes particuliers. Janelle a reçu le soutien de l'Université de Moncton et du Conseil de recherches en sciences humaines du Canada. Elle est également honorée de bénéficier du soutien additionnel de la Fondation O'Brien.



Josée Boudreau

Josée Boudreau is from Saint-Sauveur, a rural community in New Brunswick. In 1999, she obtained a Multimedia Presentations Creator diploma at the CCNB in Bathurst. She later pursued her studies and obtained a Web Graphic Designer/Developer and Programmer diploma at the Eastern College School of Business in Moncton. Upon graduating, in 2013, she received two awards of excellence for obtaining the highest mark in her program. She worked 11 years in the IT industry.

She is pursuing a Doctoral program in Clinical Psychology at the Université de Moncton in order to become a clinical psychologist. Josée is also currently a volunteer at the Dr. Georges-L.-Dumont University Hospital Centre where she visits and accompanies inpatients from the Extended Care unit.

Josée Boudreau est originaire de Saint-Sauveur, une région rurale du nord du Nouveau-Brunswick. En 1999, elle a obtenu un diplôme de Créatrice de présentations multimédias du collège communautaire de Bathurst et plus tard, en 2013, elle a obtenu un diplôme de Graphiste/développeuse web et programmeuse du Eastern College School of Business à Moncton. Lorsqu'elle a complété son programme au à l'Eastern College, elle a reçu deux certificats d'excellence, soit Excellence en programmation et Excellence en graphisme pour avoir obtenu la plus haute note parmi les élèves étudiants de son programme. Elle a travaillé pendant 11 ans dans le domaine de l'informatique pour ensuite

Elle entamera le doctorat professionnel en psychologie (D.Psy) à l'Université de Moncton en septembre 2018 afin de devenir psychologue clinicienne. De plus, Josée est présentement bénévole au Centre hospitalier universitaire Georges.-L.-Dumont, où elle visite et accompagne des patients séjournant à l'unité des soins prolongés.

THE O'BRIEN FOUNDATION 2018 RECIPIENTS



Kathryn Malcom

In 2004, Kathryn moved from Cape Breton, Nova Scotia to New Brunswick to pursue her undergraduate studies at the University of New Brunswick in Fredericton. She fell in love with New Brunswick and has remained there ever since. Since 2004, she has completed her Bachelor of Business Administration (Honours, Human Resource Management) and Bachelor of Arts (Honours, Psychology) at the University of New Brunswick, and worked in Fredericton for an e-learning company and a provincial sporting organization. She is currently a Ph.D. Candidate in the Clinical Psychology program at the University of New Brunswick, under the supervision of Dr. Scott Ronis. Kathryn's research has been supported by Joseph-Armand Bombardier Master's and Graduate Doctoral Scholarships. Kathryn is honoured and appreciative of the O'Brien Foundation for the support of her research.

Kathryn's dissertation research focuses on how people in inter-jurisdictional relationships (a specific type of long-distance relationship where a romantic partner works in one province but maintains a permanent residence in another) manage and maintain their romantic relationships. Following the completion of her Ph.D., Kathryn hopes to practice as a Clinical Child Psychologist in New Brunswick.

En 2004, Kathryn a quitté le Cap-Breton, en Nouvelle-Écosse, pour le Nouveau-Brunswick afin d'effectuer ses études de premier cycle à l'Université du Nouveau-Brunswick à Fredericton. Elle est tombée en amour avec cette province et s'y est installée. Depuis 2004, elle a complété un baccalauréat en administration des affaires (spécialisation en gestion des ressources humaines) et un baccalauréat ès arts (spécialisation en psychologie) à l'Université du Nouveau-Brunswick. Elle a également travaillé pour une entreprise de cyberapprentissage et un organisme sportif provincial à Fredericton. Elle est actuellement candidate au doctorat en psychologie clinique à l'Université du Nouveau-Brunswick, sous la supervision de Scott Ronis. Sa recherche a bénéficié d'une bourse de maîtrise et d'une bourse de doctorat Joseph-Armand-Bombardier. Elle est honorée et reconnaissante de recevoir l'aide de la Fondation O'Brien.

Son projet de recherche vise à examiner comment les personnes qui vivent des relations interprovinciales (type particulier de relation longue distance où un partenaire travaille dans une province, mais conserve une résidence permanente dans une autre) réussissent à gérer et préserver leurs relations amoureuses. Après avoir obtenu son doctorat, Kathryn souhaite devenir psychologue clinicienne pour enfants.



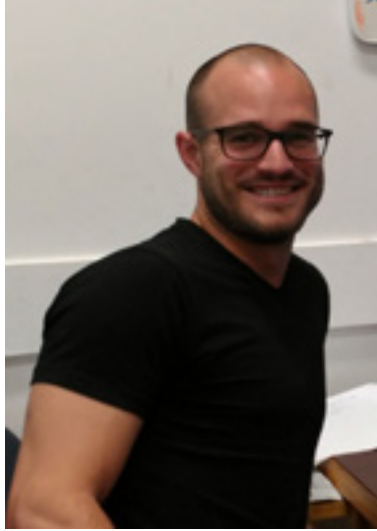
Ken Holyoke

Ken Holyoke grew up in Keswick Ridge, New Brunswick. He attended the University of New Brunswick for his BA (2008) where he gained an interest in anthropology and prehistoric archaeology in the Maine-Maritimes region. He returned to UNB for his MA (2012), studying prehistoric Wabanaki stone tools from the Lower Saint John River region with supervisor Dr. Susan Blair (O'Brien Fellow, 1996). In Fall 2017, he began his Doctoral research at the University of Toronto.

Ken's PhD project will explore how stone-tool (lithic) resources and the geological bedrock sources for those stones may have shaped interactions and social relationships within and among Wabanaki groups in the prehistoric Maine-Maritimes region. His project will be focused around the known bedrock lithic source at Washademoak Lake, New Brunswick. This research proposes to answer questions pertaining to prehistoric territories and territoriality, human movement and exchange, and how continuously revisited places in the prehistoric landscape of the Lower Saint John River Valley shaped ancient Wabanaki worldview and influenced the locations where the Wabanaki camped and settled in the past.

Ken Holyoke a grandi à Keswick Ridge au Nouveau-Brunswick. En 2008, il a obtenu son baccalauréat de l'Université du Nouveau-Brunswick, où est né son intérêt pour l'anthropologie et l'archéologie préhistoriques dans la région du Maine et des Maritimes. Il est retourné à l'Université du Nouveau-Brunswick (2012) afin d'y faire sa maîtrise et d'étudier les outils de pierre Wabanaki provenant de la région du Bas-Saint-Jean, sous la supervision de Susan Blair (lauréate O'Brien). À la fin de sa maîtrise, Ken a travaillé en tant que conseiller professionnel en archéologie à Fredericton, au Nouveau-Brunswick.

Son projet de doctorat vise à examiner l'effet que les ressources en matière d'outils de pierre (lithiques) et les sources de substratum géologique pourraient avoir eu sur les interactions et relations sociales au sein des groupes Wabanaki, et entre ceux-ci, dans la région Maine-Maritimes préhistorique. Son projet porte sur la source connue de substratum lithique au lac Washademoak, au Nouveau-Brunswick. L'étude propose de répondre à des questions relatives aux territoires et à la territorialité préhistoriques, aux mouvements et échanges humains ainsi qu'à l'incidence que les lieux continuellement revisités dans la vallée du Bas-Saint-Jean ont eue sur la vision que les anciens Wabanaki avaient du monde et sur les sites où ils ont campé ou se sont installés.



Marc Cormier

Marc was born and raised in Cap-Pele, New Brunswick. A hockey scholarship moved him from the French high school Louis J. Robichaud in Shediac, New Brunswick to a private school in Maine. But it was not until after a detour to the oil fields of Alberta did Marc find his way to Dalhousie University where he graduated with a Bachelor's of Science with Honours in Physics and Mathematics.

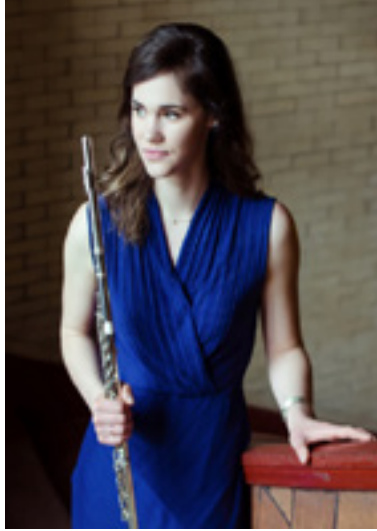
Currently, Marc is in the Ph.D. program at Dalhousie University where he focuses on materials relevant for lithium-ion batteries. He hopes to use simulations to help make lithium-ion batteries more durable and to bring awareness to the utility and value of computation in scientific research.

A Maritimer at heart, Marc is grateful for the support and recognition from the O'Brien Foundation.

Marc a grandi à Cap-Pele, NB. Lors de sa 10e année à l'école Louis-J-Robichaud de Shédiac, Marc a obtenu une bourse athlétique de hockey de l'école Kents Hills du Maine au E-U où il fit ses études secondaires. Voulant goûter à l'aventure, Marc choisit de s'en aller travailler en Alberta sur les plateformes pétrolières pendant quelques années.

À son retour, il décide de poursuivre ses études postsecondaires à l'Université Dalhousie de Halifax où il obtient son baccalauréat en science avec des majeurs en physiques et mathématiques. Ceci lui donne l'opportunité de poursuivre sa recherche au laboratoire national pour «The US Department of Energy». Marc poursuit présentement son doctorat en physique à l'université Dalhousie où il se concentre sur les matériaux pertinents aux piles "lithium-ion". Il souhaite utiliser des simulations afin d'améliorer la durabilité des piles lithium-ion et augmenter la sensibilisation à l'utilité et la valeur du calcul.

Natif du Nouveau-Brunswick, il tient les provinces maritimes très près de son cœur. Marc apprécie grandement l'appui et la reconnaissance de la fondation O'Brien.



Phoebe Robertson

Flutist Phoebe Robertson has performed in concert halls across Canada and the United States as both a soloist and an orchestral musician, with such ensembles as the National Arts Centre Orchestra, the Ottawa Symphony Orchestra, and the National Youth Orchestra of Canada.

Raised in Sackville, New Brunswick, Phoebe began her flute studies under the tutelage of Anne Varner, continuing with Karin Aurell, Professor of Flute at Mount Allison University and l'Université de Moncton. Phoebe continued her musical studies at the University of Ottawa, where she studied with Camille Churchfield. She is presently pursuing a Master of Music degree at Carnegie Mellon University in Pittsburgh, Pennsylvania with Scottish-born flutist Lorna McGhee, Principal Flute of the Pittsburgh Symphony Orchestra.

Phoebe is deeply honoured and grateful to the O'Brien Foundation for their generosity in awarding her the 2018 Fellowship, and she eagerly anticipates joining the esteemed alumni of the Foundation in continuing to represent New Brunswick on the international stage.

La flûtiste Phoebe Robertson s'est produite dans de grandes salles de concert au Canada et aux États-Unis en tant que soliste et musicienne d'orchestre au sein d'ensembles réputés, dont l'Orchestre du Centre national des arts, l'Orchestre symphonique d'Ottawa et l'Orchestre national des jeunes du Canada.

Originnaire de Sackville, au Nouveau-Brunswick, Phoebe a étudié la flûte sous la direction d'Anne Varner, puis de Karin Aurell, professeure de flûte à l'Université Mount Allison et à l'Université de Moncton. Phoebe a poursuivi ses études en musique à l'Université d'Ottawa sous la direction de Camille Churchfield. Elle est actuellement inscrite au programme de maîtrise en musique à la Carnegie Mellon University de Pittsburgh, en Pennsylvanie, sous la direction de la flûtiste d'origine écossaise Lorna McGhee, première flûte de l'Orchestre symphonique de Pittsburgh.

Phoebe est profondément reconnaissante envers la Fondation O'Brien pour la générosité qu'elle a manifestée en lui accordant sa bourse 2018. Elle est impatiente de se joindre aux anciens lauréats de la Fondation afin de continuer à représenter le Nouveau-Brunswick sur la scène internationale.



Samuel Gagnon

Samuel Gagnon is a second-year Master's student in Education at Université de Moncton with a Bachelor of Education (Elementary). Born in Montreal, Samuel has been living in Moncton for many years and now considers himself an Acadian. His fields of interest include critical thinking, philosophy in school, and, thankfully, scientific research in education. The working title for his research paper is *Regard sur le processus par lequel les enseignantes et enseignants mobilisent des habiletés de pensée en communauté de recherche philosophique*.

Looking forward, Samuel is considering pursuing a doctoral degree. He is also determined to continue working on scientific research in education in New Brunswick. In the meantime, he hopes that his research will help make school a fertile ground where critical thinking can blossom.

Samuel Gagnon est un étudiant en deuxième année à la maîtrise en enseignement à l'Université de Moncton et détenteur d'un baccalauréat en éducation primaire. Né à Montréal, il s'identifie aujourd'hui comme Acadien et habite Moncton. Il s'intéresse au développement de la pensée critique, la pratique de la philosophie à l'école et, heureusement pour lui, la recherche scientifique en éducation. Son projet de recherche porte comme titre provisoire : *Regard sur le processus par lequel les enseignantes et enseignants mobilisent des habiletés de pensée en communauté de recherche philosophique*.

Dans le futur, il considère poursuivre au doctorat. Une chose est certaine, il veut continuer à œuvrer dans le monde de la recherche scientifique en éducation au Nouveau-Brunswick. En attendant, en s'intéressant à l'enseignement de la pensée par la pratique de la philosophie en salle de classe, il anticipe que sa recherche puisse rendre l'école un endroit où les élèves développent leur pensée critique.

THE O'BRIEN FOUNDATION **Something New to Consider**



As I prepare this Newsletter, I am mindful that this will be my last newsletter as Executive Director of the O'Brien Foundation. I have thoroughly enjoyed my time in this position. Admittedly, it has been a real pleasure to serve with members of the board and members of the respective committees. I would be remiss if I didn't single out the work of the Selection Committee. The university representatives on this committee receive, review, and analyze applications. They then determine a short list and follow through with an interview process. The actual selection of candidates to be recommended to the board to receive the O'Brien Fellowship is so rewarding. It has been a real honour to work with them.

This is an exciting time within the foundation.

There seems to be something happening each day that involve members of our alumni. This work has become a labour of love. I have enjoyed each day as I interact with alumni members. You all are wonderful people!

The O'Brien Foundation is one of the few sources of funding available to post graduates in New Brunswick. We are excited about what we have been able to do to assist post graduates but we want to be able to do more, and post graduates need even more support and financial assistance. We know the financial assistance received by our Fellows is critically important to them and comes at a stage in their studies and career when they can obviously use and need the money the most. We have heard from many of you about how important the O'Brien Fellowship was and how it allowed you to continue your post graduate studies and establish your careers. As you know, we have established the 'O'Brien Fellows Appeal' within the O'Brien Foundation. We take 100% of the funds received in each calendar year and award them as one or more special O'Brien Fellowships, in addition to our normal awards, the following year.

This year we granted the highest financial awards over the forty-three years of the Foundation. In addition to the \$55,000.00 awarded by the Foundation for the first time \$15,000.00 was awarded from the alumni. A total of \$70,000.00 was presented to deserving recipients.

In its forty-three years of operation from 1975 to 2018, the Foundation has received 2,389 applications and granted 333 fellowships. In 2018, the seventh Alumni Fellowship was presented. The total value of the awards granted in these years is now \$1,707,000.00.

In 2019, \$75,000.00 will be available for Fellowships. \$60,000.00 would be designated from the Foundation and \$15,000.00 would be designated from the Alumni.

We gratefully acknowledge the support of our Alumni & Friends

The O'Brien Foundation is a humanitarian trust operated exclusively for educational purposes. Donations are welcome from any persons or organizations wishing to assist promising students and artists to develop their knowledge and skills through advanced study.

Donations to the O'Brien Foundation qualify for tax receipts.

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